



Professional Learning Package: Implementing Unit Starters



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Module 2:
Refining Instruction
with Unit Starters
Learning Session 2a

Module 2 Learning Sessions

Session	Guiding Questions
1 ✓	<ul style="list-style-type: none">• What growth did students make as a result of engagement with the Unit Starters?• What growth did I make as a teacher as a result of engagement with the Unit Starters?
2	<ul style="list-style-type: none">• How can I refine my instruction moving forward?

Group Norms

- Be fully present.
- Actively participate.
- Embrace collaboration.
- Keep students at the center.



Learning Session 2

- Guiding question:
 - How can I refine my instruction moving forward?

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Mini-Session A: Teach Another Unit Starter

Mini-Session A Learning Goals

- Plan and prepare to teach another Unit Starter by:
 - locating the resources;
 - utilizing the Unit Preparation Protocol; and
 - reflecting on areas to refine or extend as we move forward.

Locate the Resources:

- Link to *Teaching Literacy in Tennessee* Document:
 - https://www.tn.gov/content/dam/tn/readready/documents/teaching-literacy-in-tn/teaching_literacy_in_tn_update_4_9_18.pdf
- Link to Unit Starters:
 - <https://www.tn.gov/readtobeready/just-for-educators/summer-learning-series.html#collapsea84e86e239c143598e716779710df143-2>

Planning and Preparing

- Obtain a copy of the Unit Starter you want to teach.
- Revisit the process that you completed as you prepared to teach the first Unit Starter.
- Utilize the Unit Preparation Protocol found in the Appendix of your Unit Starter.
 - Planning tool is located at the end of each unit
 - Example: Grade 1 Life Science pg. 61

Unit Preparation Protocol (Appendix A)

- As a team, complete the Unit Preparation Protocol for your next unit.
- As you plan, consider these questions:
 - What went well in the first unit?
 - Example: Text complexity, questioning, and tasks seemed to be more appropriate in my classroom.
 - What would we want to refine for the next unit?
 - Example: I want to figure out how to incorporate my foundational skills into my Unit Starter.
 - What supports do we need to make those refinements?
 - Example: I need support with how to make authentic connections from my foundational skills instruction to my literacy instruction.



Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork